Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Group members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chapter 5 Declaration of Independence Final Activity

**Directions:** complete one of the two options below to demonstrate your knowledge of why the Founding Fathers declared their independence to Britain and King George III.

|  |  |
| --- | --- |
| Option 1 – Individual | Option 2 – Pairs |
| Write a break-up letter to King George III or write a letter to tell the mother country that you are moving out. | Develop a skit with a written script depicting King George III’s reaction to the Declaration of Independence. |
| Include 4 or more reasons for why you are breaking up or moving out.  Ex. The Sugar Act, The Intolerable Acts, etc… | Include 6 or more reasons for why either side is upset.  The script must include perspectives from both the colonists and King George III. |
| Be creative.  Remember that you are angry and very passionate about what you are writing. | Be creative.  Remember that both sides are very angry for different reasons. |
| Grammar should be correct and the presentation should be neat.  The letter should be at least a written page in length. | Grammar should be correct and the presentation should be appropriate.  The script should be at least a page in length and not longer than 2 minutes when acted out. |

**Due date: Tuesday, October 7, 2014**

Students will work on this assignment in class on Monday (10/6), and have an opportunity to present their work in class on Tuesday (10/7). Students will **not** be given extra time to work in class on Tuesday.

This assignment will be graded out of 200 points.